



## Ocean Bay Middle

905 International Dr.  
Myrtle Beach, SC 29579

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	1,066 Students	
<b>Principal</b>	Constance A Huddle	843-903-8420
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Average
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

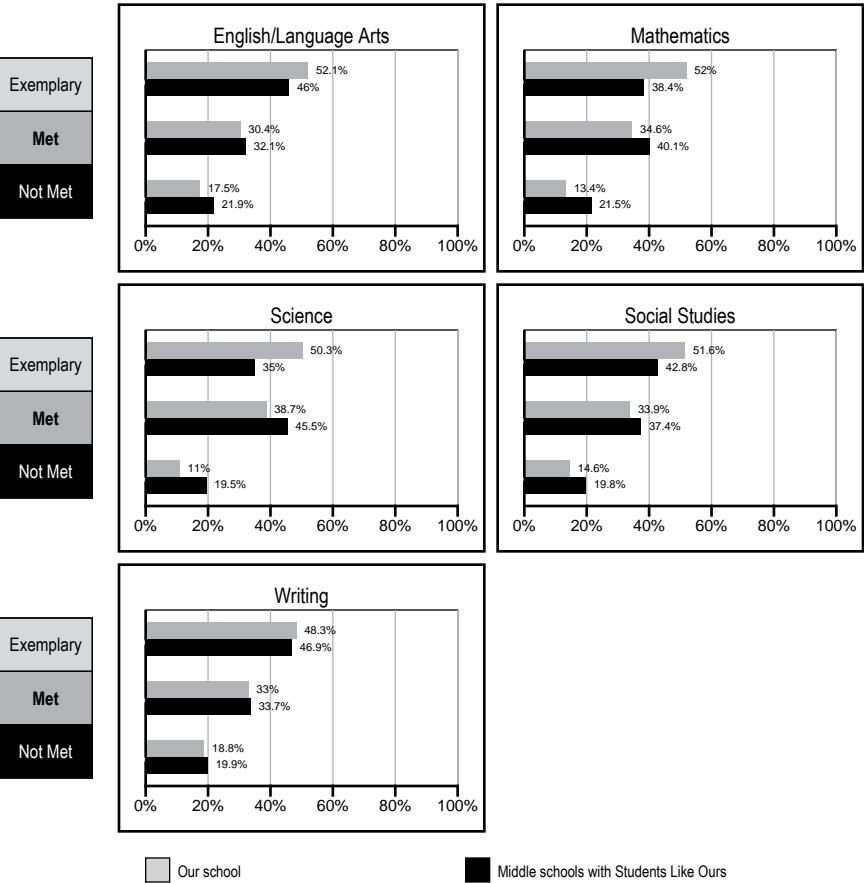
92.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
20	13	7	0	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.5%
English 1	100.0%	92.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	9%
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=1,066)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	60.4%	Up from 25.4%	32.3%	22.9%
Retention rate	0.1%	No Change	0.6%	0.8%
Attendance rate	97.3%	Up from 96.6%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.4%	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=64)</b>				
Teachers with advanced degrees	60.9%	Up from 52.6%	63.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.0%	Down from 92.2%	89.3%	86.7%
Teacher attendance rate	93.8%	Down from 94.4%	95.3%	95.2%
Average teacher salary*	\$52,538	Up 2.3%	\$47,714	\$46,422
Professional development days/teacher	17.7 days	Up from 16.8 days	9.7 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.8 to 1	22.5 to 1	22.0 to 1
Prime instructional time	89.0%	Down from 89.1%	91.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 99.2%	99.1%	98.8%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$7,058	Down 10.8%	\$6,775	\$7,245
Percent of expenditures for instruction**	63.2%	Down from 65.3%	63.6%	63.1%
Percent of expenditures for teacher salaries**	60.8%	Down from 62.2%	62.7%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2011-2012 School Year has been a year of excitement and success for the faculty, staff and students of Ocean Bay Middle School. We are proud of the many achievements experienced at Ocean Bay Middle School in our sixth year. The community has provided support and continued assistance to our students and staff. It is with great pride and pleasure that we share the many accomplishments of Ocean Bay Middle with our parents, staff, community and students. Ocean Bay Middle is proud of being awarded, "Palmetto Gold for Achievement". This year OBM is proud of the 31 Junior Scholars, 29 Explore Scholars and 5 Duke Tip Scholars. OBMS was recognized by The Horry Environmental Action Team as the recipient of the "The Heat is On" award. OBMS celebrated and participated in many events, activities, competitions, accomplishments, and new opportunities throughout the year: Reading is strongly promoted throughout the year through: Café at the Bay, author visits, Book Fairs, Reading across America, participation in World Record for pages read by a school, and events of reading as a focus. Fifty members of our Science Club swam with the Manatees in Florida as adventure learning. The Studio Production Club produced the news everyday to increase communication to our staff and students. This year the number of Fine Arts All-County participants from Ocean Bay Middle was impressive with 6 All-County Orchestra, 1 All-Region, 1 All State Orchestra (1st Chair), 15 All-county Chorus, 14 All-County Band, 7 for All-Region, and 1 All-State, and of 51 Solo and Ensemble Band Members 29 received Superior ratings and 19 Excellent. Students performed "Aladdin" for the school production. The Black History Program "Spreading the Spirit of Love" was a tremendous success focusing on ethnicities, and better tolerance between different races. An Occupational "Vehicle" Career Day with several community participants was held in which students rotated to each career represented. Virtual Job Shadowing participants, The "Good News Card" and the "Staff and Student of the Month" programs continue to recognize and celebrate the achievements, kind acts and contributions of students and staff. Community service and Character Education were focuses for OBM and we are proud of the many successes in this area: the fall Leadership Class raised \$2,500.00 for Collin's Kids-ATV Safety Awareness Program, the spring Leadership Class raised \$2000.00 for Make-A-Wish Foundation, the Guidance Dept. and the Finance Class raised money for needy families for the holiday fundraiser. The 7th & 8th Band traveled to Washington D.C. to perform at The Navel Memorial. OBM students participated in track, cross-country, basketball, baseball, football, golf, tennis, volleyball, cheerleading wrestling and soccer at the middle school level and at both the Junior Varsity and Varsity level. OBM recognizes Alpha/Beta academic recipients quarterly and this year awarded 2340 awards to Alpha/Beta students. Ocean Bay Middle School is dedicated to assisting each child to be successful in and out of the classroom. Our dedicated faculty, staff, parents and community work collaboratively to achieve the highest for each and every student.

Connie Huddle, Principal, OBM

Teri Custer, Chairman SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	244	226
Percent satisfied with learning environment	98.4%	82.5%	83.3%
Percent satisfied with social and physical environment	100.0%	79.0%	79.7%
Percent satisfied with school-home relations	93.7%	86.1%	77.8%

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ocean Bay Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	665.6	673.0	662.2	656.1	99.9	99.9
Male	657.1	669.5	663.8	658.7	99.8	99.8
Female	674.0	676.5	660.7	653.7	100.0	100.0
White	672.7	678.4	669.8	660.0	99.9	99.9
African American	635.8	643.4	631.2	637.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.5	623.1	618.6	615.6	100.0	100.0
Limited English Proficient	636.7	651.8	625.6	633.1	100.0	100.0
Subsidized meals	648.1	656.1	641.2	639.8	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	16.7	30.4	53	83.3
	7	290	100	17.2	32.2	50.5	82.8
	8	376	100	27.2	35.5	37.2	72.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	382	100	15.4	27.7	56.9	84.6
	7	378	100	16.6	31	52.4	83.4
	8	302	99.7	20.8	32.7	46.5	79.2
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	358	100	12.8	34.8	52.4	87.2
	7	289	100	15.4	34.1	50.5	84.6
	8	376	100	23.5	41.3	35.2	76.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	382	100	11.3	25.8	62.9	88.7
	7	378	100	13	37.2	49.9	87
	8	302	99.7	16.2	42.6	41.2	83.8
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	177	98.9	29.3	53.7	17.1	70.7
	7	289	100	11.3	41.5	47.3	88.7
	8	188	99.5	24.6	25.7	49.7	75.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	194	100	16.7	63.4	19.9	83.3
	7	378	100	7	28.4	64.6	93
	8	152	99.3	13.3	31.5	55.2	86.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	181	100	10.5	39.2	50.3	89.5
	7	289	100	15.6	26.9	57.5	84.4
	8	188	99.5	26.6	27.1	46.3	73.4
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	190	100	11.1	50	38.9	88.9
	7	378	100	14	30.6	55.3	86
	8	150	99.3	19.3	22.9	57.9	80.7
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	374	100	29.2	40.8	30	70.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	300	99	17.9	33.3	48.8	82.1

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